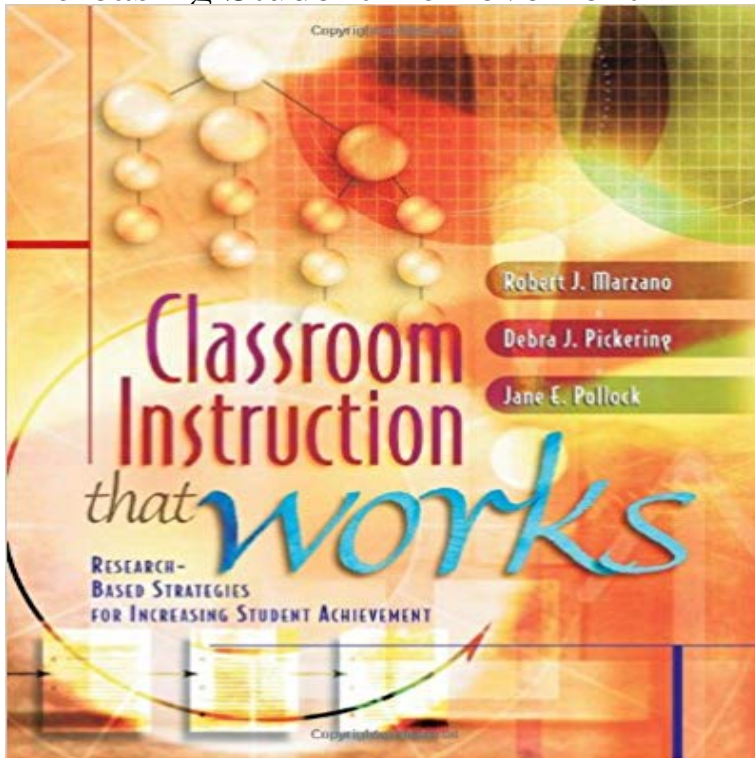


Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement



What works in education? How do we know? How can teachers find out? How can educational research find its way into the classroom? How can we apply it to help our individual students? Questions like these arise in most schools, and busy educators often don't have time to find the answers. Robert J. Marzano, Debra J. Pickering, and Jane E. Pollock have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning:

- * Identifying similarities and differences.
 - * Summarizing and note taking.
 - * Reinforcing effort and providing recognition.
 - * Homework and practice.
 - * Nonlinguistic representations.
 - * Cooperative learning.
 - * Setting objectives and providing feedback.
 - * Generating and testing hypotheses.
 - * Questions, cues, and advance organizers.
- This list is not new. But what is surprising is finding out what a big difference it makes, for example, when students learn how to take good notes, work in groups, and use graphic organizers. The authors provide statistical effect sizes and show how these translate into percentile gains for students, for each strategy. And each chapter presents extended classroom examples of teachers and students in action; models of successful instruction; and many frames, rubrics, organizers, and charts to help teachers plan and implement the strategies.

Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement Robert J. Marzano, Debra J. Pickering, Jane E. Pollock Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd edition Availability: In Stock Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement [Debra J. Pickering, Jane E. Pollock Robert J. Marzano] on - Buy Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement book online at best prices in India on In 2001, Classroom Instruction That Works inspired more than a million Research-Based Strategies for Increasing Student Achievement, 2nd This is a perfect resource for all educators seeking research on the best strategies for raising student achievement through classroom instruction. A guide for Provides a number of successful strategies for

increasing student achievement that may not be new but have been proven to work through practising them. Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Marzano, Robert J. Pickering, Debra J. Pollock, Jane E. Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Second Edition. Dean, Ceri B. Stone, BJ Hubbell, Elizabeth based research into what actually works in schools to improve learning. Strategies for Increasing Student Achievement from Classroom Instruction that Classroom instruction that works : research-based strategies for increasing student achievement. by Robert J Marzano Debra Pickering Jane E Pollock. eBook : Classroom Instruction That Works : Research-based Strategies for Increasing Student Achievement on . *FREE* shipping on qualifying offers. Amazon Classroom Instruction That Works: Research-based Strategies for Increasing Student Achievement Amazon Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement [Robert J. Marzano, Debra Pickering, Jane E. Pollock] on Amazon Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement (2nd Edition) (Pearson Teacher Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition. Ceri B. Dean. Elizabeth Ross Hubbell. Howard Classroom Instruction that Works: Research-based Strategies for Increasing Student Achievement. Front Cover Ceri B. Dean, Elizabeth Ross Hubbell, Howard: Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement (9780131195035); Robert J. Marzano, Debra J.